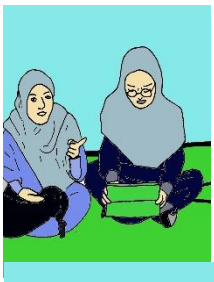
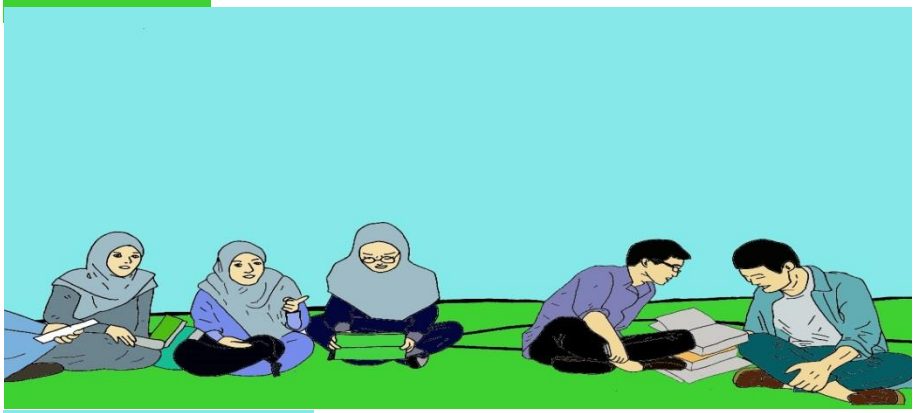
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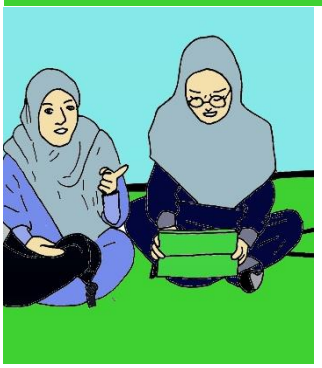
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NEW PERSPECTIVES

(English Reading for Madrasah Aliyah Grade X)





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Hak Cipta dilindungi Undang- Undang

Dilarang memperbanyak karya tulis ini dalam bentuk dan dengan cara apapun tanpaijin tertulis dari penerbit

Preface

Cultural content is very important to be included in textbooks, because students need to know about the types of cultures they are learning. For Islamic students, learning Islamic values in English lesson will benefit them with mutual understanding of cultures and traditions, because they will not only learn the foreign language, but also comprehend various cultures around the globe, and more importantly their own cultures in local environment, and the culture of Islam. This becomes one strong foundation for the writer to develop a textbook that is applicable for English teaching and learning in Madrasah Aliyah.

This book is written jointly by three researcher in a research as a part of research and development to provide Madrasah Aliyah with textbook that contains Islamic values to support their learning. The book especially focus on reading with various text genres that will give students huge amount of information related to English and also Islam.

The difference of this English learning textbook from the various English textbooks published in Indonesia is that this is the first time that such a learning material which is specifically written for students at Madrasah Aliyah.

In term of the book dependability, the writers realize that there should be more improvement made for this book because in this fast-growing era, students demand more satisfying and appropriate learning material more specifically for students at Madrasah Aliyah. The writers hope that those who have good understanding in curriculum and language learning and teaching concepts offer their suggestion and advise for the better results in our textbook writing in future

Bengkulu, November 2019

Content Mapping

Chapter	KD	Objectives	Social Functions
1 Hello My Name is Aisyah	3.1 4.1	Students are able to: • Identify social function, expression, and language features in self introduction • Respond the questions form written text	Introducing and mentioning identity to develop interactional communication with others
2 You Really Did It Well!	3.2 4.2	Students are able to: • Identify the social function, text structure, and language feature in the expressions of complimenting • Respond the questions from written expression	Congratulating and complimenting to develop interactional communication with others
3 I'd Like to Go to the Mosque	3.3 4.3	• Students are able to: • identify social function, text structure, and language features in expressing intention • Respond the questions from the passages about planning and intention	Giving encouragement to develop interactional communication with others

Text Structures	Language Features	Topic-Related Activities
Transactional text: opening, exchange (talking about identity), closing	Vocabulary: name, family relationship, jobs, friends	understanding about how to introduce oneself, parents, friends
Transactional text: opening, exchange (congratulating and complimenting), closing	Vocabulary: words about adjective and topic, congratulating and complementing expression	Understanding about how to use different ways of developing interaction with teachers, friends, family members by congratulating and complimenting others
Transactional text: opening, exchange (encouraging), closing	Vocabulary: words related to adjective and topic, caring expression	understanding different ways of developing interaction with teachers, friends, family members by giving encouragement and care

Chapter	KD	Objectives	Social Functions
4 Are You Okay?	3.4 4.4	Students are able to: • Identify the social function, text structures, and language features in expressing and asking for the intention of doing something • Respond the questions from the passages	Showing intention to develop interactional communication with others
5 Once Upon a Time	3.6 4.6	Students are able to: • Identify the social function, text structure, and language features in simple past and present perfect tenses • Respond the questions about simple past and present perfect tenses	Giving and asking information about the past event
6 I Have Been to the Istiqlal Mosque	3.7 4.8	Students are able to: • Identify the social function, and language feature in descriptive texts • Respond the questions from written descriptive texts	Describing a historical place and building

Text Structures	Language Features	Topic-Related Activities
Transactional text: opening, exchange (talking about intention), closing	Vocabulary: names of recreational activities, holiday and school activities	Understanding the conversation and passage about intentions of doing weekend / holiday / school activities
Simple past tense and present perfect tense	Vocabulary: words related to past events	Understanding about the use of simple past tense and present perfect tense
Descriptive text (identification, description)	Vocabulary: words related to historical building	Understanding of description about historical building

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Chapter	KD	Objectives	Social Functions
7 School Announcement	3.8 4.11	Students are able to: • Identify the social function, text structure, and language feature in announcement • Respond the question from the written announcement text	Giving information to be known publicly
8 I Witnessed the Biggest Holy Qur'an	3.9 4.13	Students are able to: • Identify the social function, text structure, and language feature in recount text • Respond the questions related to recount text	Retelling a series of past events
9 Stories from the Qur'an	3.9 4.15	Students are able to: • Identify the social function, text structure, and language feature in narrative text • Respond the questions related to the narrative text	Entertaining, learning moral values, patriotism, and respecting other cultures

Text Structures	Language Features	Topic-Related Activities
Announcement (opening, content, closing)	Vocabulary: topic-related words	Understanding school announcement
Recount text (orientation, event, re-orientation)	Vocabulary: words related to past events	Understanding about how to tell past experiences
Narrative text (orientation, complication, resolution)	Vocabulary: words related to characters and settings	Understanding about the content and religious values of the stories from the Qur'an

Chapter	KD	Objectives	Social Functions
10 Let's Sing a Song	3.11 4.16	Students are able to: • Identify the social function, language features, and meaning of lyrics • Respond the questions about the meaning of lyrics in a song	Entertaining, expressing feelings, delivering moral and religious lessons

Text Structures	Language Features	Topic-Related Activities
Structure of songs	Vocabulary: words related to religious activities	Understanding the content, values, and the meaning of song lyrics

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